

Design for Education



Logos

Beginning with the Graduate School in Child Development, the following Area of Focus logos are approved for use. Each offers a way to visually express their unique role as well as a connection to Erikson Institute.

Horizontal

Erikson Institute

Erikson Institute
Graduate School in Child Development

Erikson Institute
Center for Children and Families

Erikson Institute
Early Math Collaborative

Erikson Institute
New Schools Project

Erikson Institute
Herr Research Center

Erikson Institute
Fussy Baby Network®

Erikson Institute
Technology in Early Childhood Center

Erikson Institute
Early Childhood Leadership Academy

Erikson Institute
Edward Neisser Library

Erikson Institute
President's Council

Stacked

**Erikson
Institute**

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Institute**
Graduate School in
Child Development

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Early Math
Collaborative

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Project

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Institute**
Fussy Baby
Network®

**Erikson
Institute**
Early Childhood
Leadership Academy

**Erikson
Institute**
President's
Council

Because
nothing
matters more
than a child's
early years.

**Erikson
Institute**

Celebrating
50
Years





As a part of Erikson Institute's 50th anniversary celebration, we designed exterior signage, including a wall of windows that displays their mission and values

Erikson Institute

50th Anniversary Year Highlights September 2016 – June 2017



Media Literacy in Early Childhood A Critical Conversation

Relationships are the foundation of media literacy. Children and adults can and should learn from and with one another in working toward an understanding of how digital devices can be used appropriately and intentionally to support learning.

“When we talk about media literacy, we also need to talk about the adults in children’s lives. Each one is a potential ‘media mentor.’”

Chip Donohue, PhD
Director, Erikson Institute’s
Technology in Early Childhood Center

Teaching media literacy to young children requires adults to embrace and value curiosity, both in children and themselves, and understand that no one is an expert. Grasping the full potential the digital world holds for early learning is a process that leads from exploration to discovery, and along the way, it is important

to never stop asking questions about the information we are reading online, what digital media can help accomplish, why it is being used, and what we can make with technology.

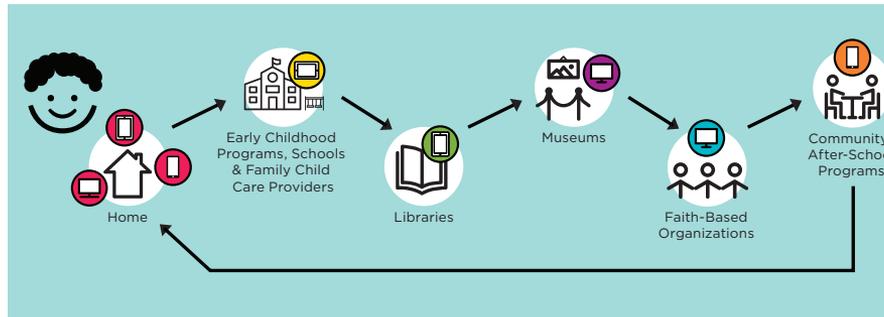
The idea of adults and children engaging in digital media together was at the heart of Media Literacy in Early Childhood: A Critical Conversation, a symposium at Erikson Institute on June 26, 2017 hosted by Erikson’s Technology in Early Childhood (TEC) Center in partnership with the National Association for Media Literacy Education (NAMLE). The symposium preceded NAMLE’s 2017 national conference, providing discussion topics throughout the week.

“Media literacy is power in the digital age.”

Faith Rogow, PhD
Media Literacy Education Strategist,
Insighters Educational Consulting

The Ecosystem of Media Literacy in Early Childhood

Throughout the day, a child encounters digital media in many places. It’s important that adults in all these settings are educated in media literacy to help meaningfully integrate technology into the child’s experience.





BIG IDEAS ← IN → EARLY LEARNING

Tuesday, July 17 to
Friday, July 20, 2018

*Following the Early Math Collaborative's
summer institute (see reverse side)*

Erikson Institute
Chicago, Illinois

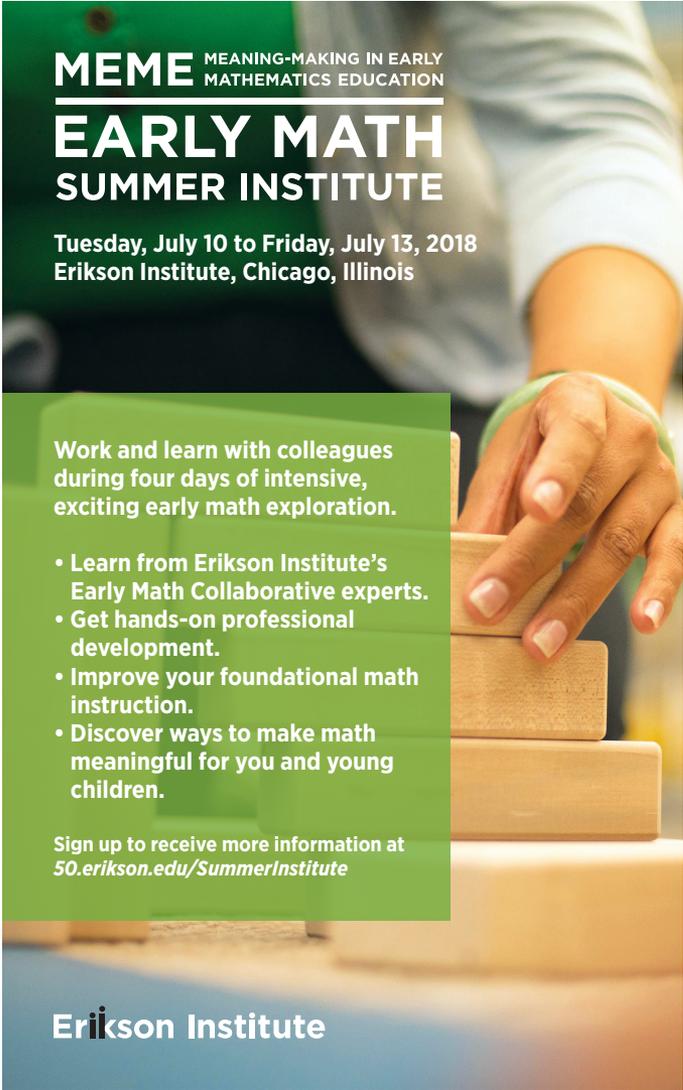
Our first Big Ideas in Early Learning conference offers four days of intensive exploration with Erikson Institute experts.

Discover ways to make the classroom more meaningful for young children and their teachers by diving deep into:

- Early math
- Literacy
- Technology
- Social emotional learning

Sign up to receive more information at
50.erikson.edu/SummerInstitute

Erikson Institute



MEME MEANING-MAKING IN EARLY
MATHEMATICS EDUCATION

EARLY MATH SUMMER INSTITUTE

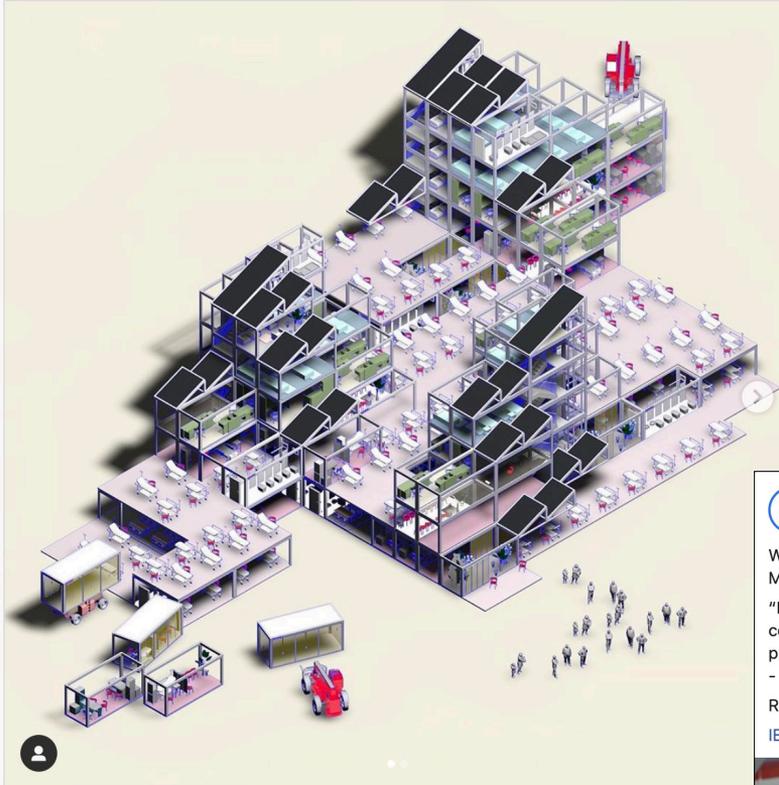
Tuesday, July 10 to Friday, July 13, 2018
Erikson Institute, Chicago, Illinois

Work and learn with colleagues during four days of intensive, exciting early math exploration.

- Learn from Erikson Institute's Early Math Collaborative experts.
- Get hands-on professional development.
- Improve your foundational math instruction.
- Discover ways to make math meaningful for you and young children.

Sign up to receive more information at
50.erikson.edu/SummerInstitute

Erikson Institute



iearchdesign



iearchdesign IE School of Architecture and Design professors Ruxandra Iancu and Alessandro Mattocchia, along with fellow co-founder Rodrigo Rubio of 50SuperReal, have created Adapta, a spatial protocol to be deployed in times of crisis. It is an iterative design process that can be applied to the creation of functional and ready-to-build emergency hospitals, either as new structures or fitted inside existing buildings. Adapta is a pro-bono initiative that is available for any administration that needs it.



IE School of Architecture & Design

February 26 · 🌐



We are excited to announce that we have launched the world's first MBArch with the collaboration of UNStudio and UNSense.

"I can't think of any other firm as forward-thinking and ideal for this collaboration. UNStudio and UNSense are exemplary in reorienting the profession to make real, positive impacts in our communities and cities."
- Martha Thorne, Dean of IE School of Architecture and Design

Read more: <https://bit.ly/3cfKgDB>

IE University Ben van Berkel

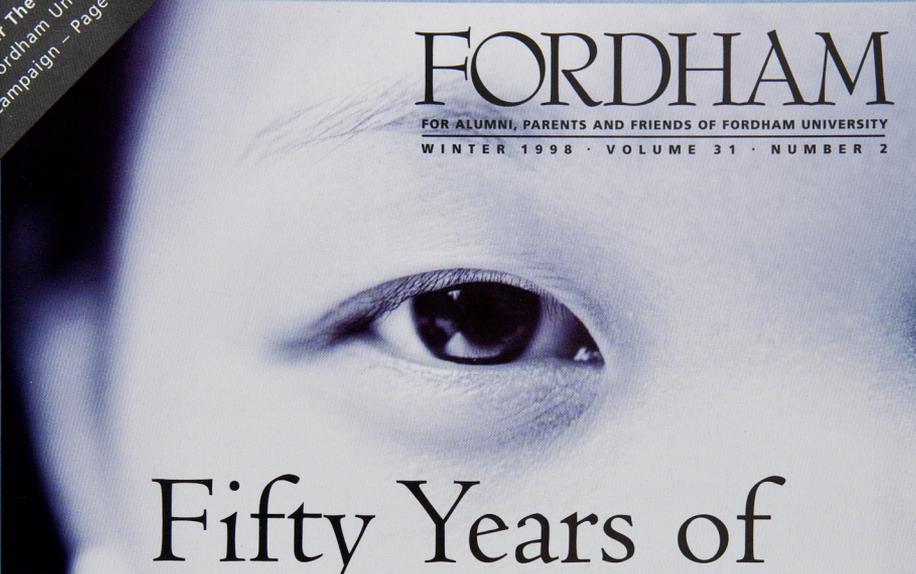


Over The Top:
The Fordham University
Campaign – Page 5

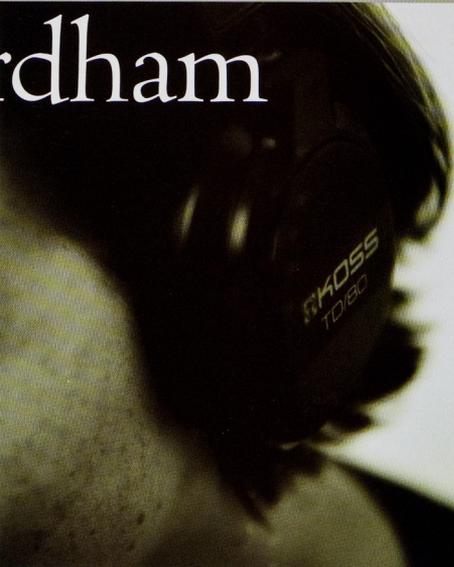
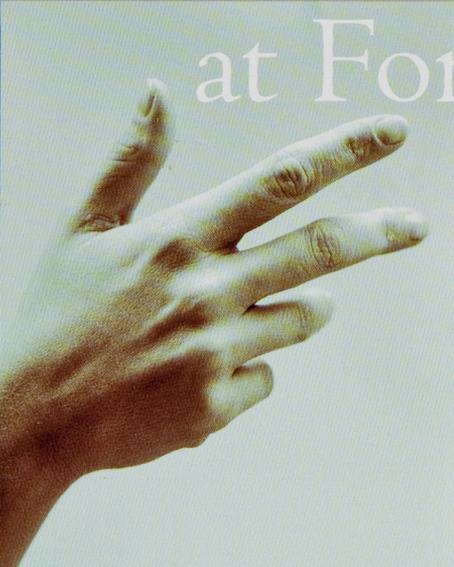
FORDHAM

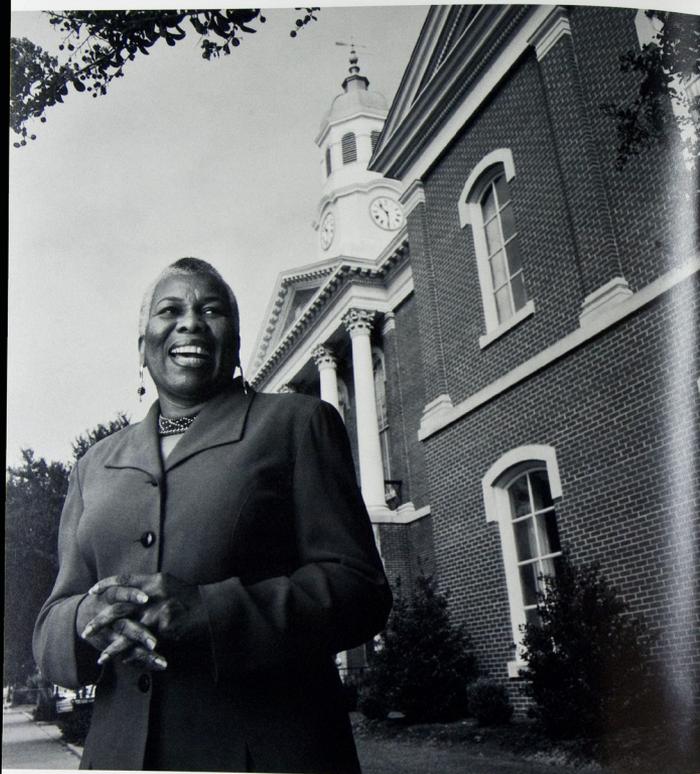
FOR ALUMNI, PARENTS AND FRIENDS OF FORDHAM UNIVERSITY

WINTER 1998 · VOLUME 31 · NUMBER 2



Fifty Years of
Communications
at Fordham





The Honorable Janice MacKenzie Cole '79 breaks barriers and makes history as the first woman and the first African American to serve on the bench in the district court in Raleigh, North Carolina. Judge Cole now serves as U.S. Attorney for the Eastern District of North Carolina.

RALEIGH NORTH CAROLINA

When Judge Janice MacKenzie Cole '79 was elected to a state district court judgeship in a rural North Carolina community in 1990, she became a first, twice.

Judge Cole, a native New Yorker, was the first woman and the first African American to serve as a judge in that district, located in the northeastern section of the state.

For seven years previously, as a private attorney specializing in criminal defense and family practice, she was the only woman in a 10-county area with an active court practice. "In visiting the area, I realized that there was a scarcity of women and minority attorneys here. I thought, I could play a role in changing that."

After establishing a reputation as an accomplished lawyer, Judge Cole ran a grass roots campaign that landed her on the bench. "I think I had built up a good reputation, and people thought I would be a knowledgeable, fair-minded judge."

In 1994, Judge Cole's reputation took on a national scope and, via presidential appointment and Senate confirmation, she was sworn in as U.S. Attorney for the Eastern District of North Carolina, the position she currently holds.

Judge Cole, who attended Fordham Law's evening program while working as a research associate and completing her master's degree in public administration at John Jay College of Criminal Justice, started her law enforcement career as a New York City police officer. After two years, she was one of a throng of City employees laid off during a fiscal crisis in 1975.

"The evening program gave me the opportunity I needed to continue to work while getting my law degree," she said.

"But beyond that, Fordham, even in the '70s, was clearly interested in diversifying its student body, and that was very important to me. Throughout the years, it has remained committed to serving all populations." Today, Fordham is among the top dozen minority legal educators in the country.

And Judge Cole has remained committed to Fordham. "I get resumes from all over the country, and I certainly know that Fordham students have received high-quality training. I'm happy to be in a position that allows me to give those resumes all of the attention they deserve."

Northern District of California. More than 200 alumni gathered at the Westchester Country Club for the seventh Annual Mulligan Scholarship Tennis and Golf Outing. At the Annual Luncheon, the Medal of Achievement was presented jointly to Thomas J. Kavalier '72 and the Honorable Loretta Preska '73. The Honorable Paul Kelly '67 gave a splendid address which is reprinted in the *Fordham Law Review*.

Since its inception last September, the Communications Office, under the direction of Minne Hong, has implemented more than 60 projects to maximize positive public perception of the School, its programs, faculty and students. The efforts of the

"A Helping Hand"

Fordham Law School is having a major impact in the nation and in the wider world. The number of students arriving at Lincoln Center from other parts of the country and from around the globe is far greater than ever before. Many are returning to their home regions and are much better prepared for their professional lives because of their experiences at Fordham.

Each element of this endeavor — faculty recruitment, student scholarship, upgrades of the physical plant, installation of new technology, administration of new and innovative programs — has been made possible by the tremendous support of our

Our ability to keep pace with advances in technology is only possible through the support of our alumni.

Communications Office have and will continue to focus on three primary areas: print communications, visual communications and media relations. You have probably already noticed the impact.

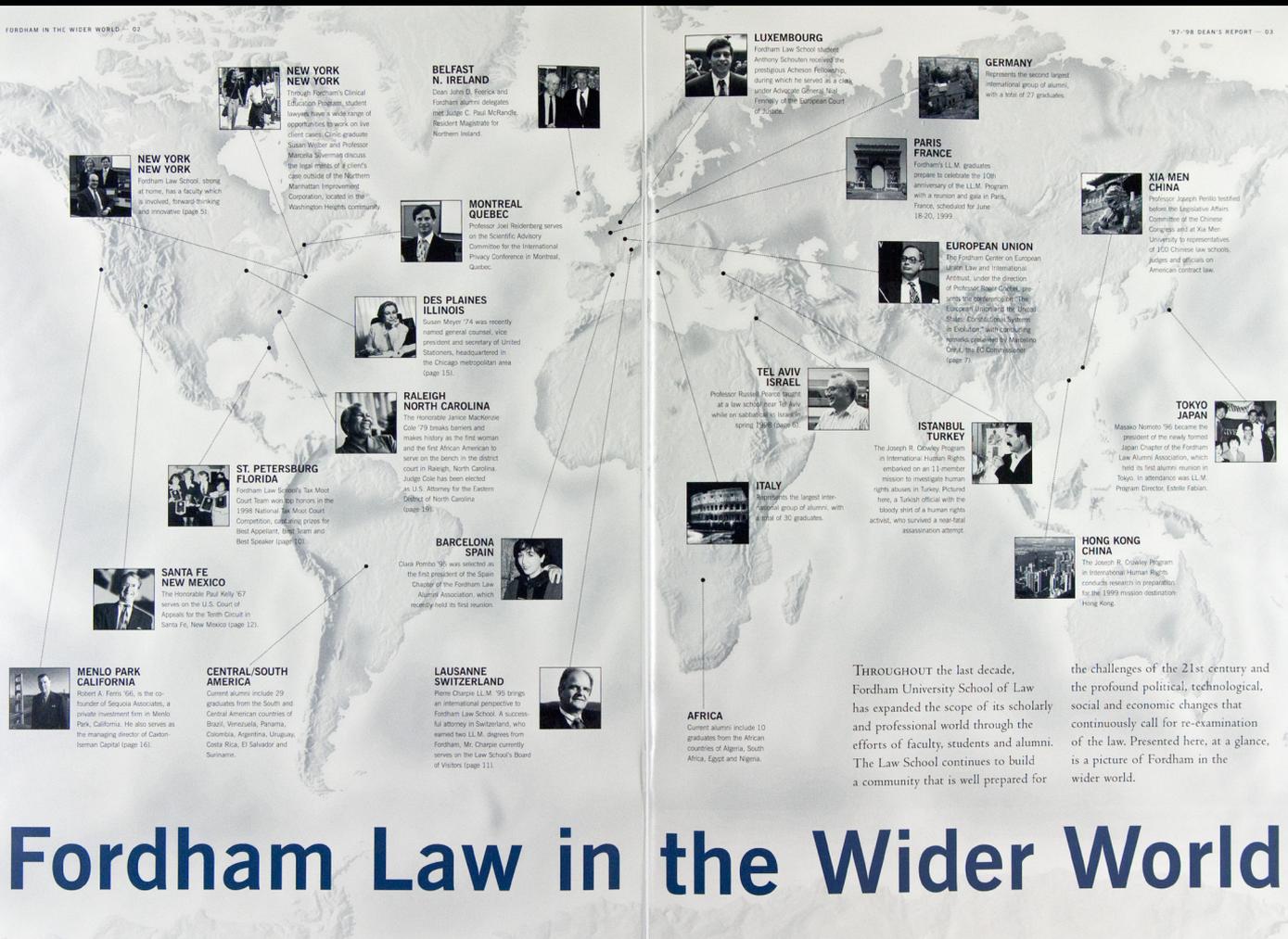
A major element of the School's standing in various rankings, as well as our ability to attract top students, is the outstanding work of our Career Planning and Placement Center. In 1997-98, nearly 5,000 interviews by 290 employers were conducted on campus. Within six months of graduation, 95.8 percent of the Class of 1997 was employed, and placement opportunities remain strong for our 1998 graduates. This important office is headed by Assistant Dean Michael Schiumo.

alumni. The leadership of Thomas Kavalier '72 with the National Scholars Program; Denis Cronin '72 with the Annual Fund; Michael Manley '91 with the Recent Graduates; and Bill Frank '66 and George Ross '66 as presidents of the Fordham Law Alumni Association, has been essential to our success.

All of us at Fordham Law School thank you for making this possible. We deeply appreciate your support.

Respectfully submitted,

John D. Feerick
Dean



**NEW YORK
NEW YORK**
Fordham Law School, strong at home, has a faculty which is involved, forward-thinking, and innovative (page 5).

**NEW YORK
NEW YORK**
Through Fordham's Clinical Education Program, student law firms have a wide range of opportunities to work on live client cases. Clinic graduate Sarah Webster and Professor Marlene Silverman discuss the legal merits of a client's case outside of the Northern Manhattan Improved Corporation, located in the Washington Heights community.

**BELFAST
N. IRELAND**
Dean John D. Feerick and Fordham alumni delegates met Judge O'Paul McRandle, Resident Magistrate for Northern Ireland.

**MONTREAL
QUEBEC**
Professor Joel Reidenberg serves on the Scientific Advisory Committee for the International Privacy Conference in Montreal, Quebec.

**DES PLAINES
ILLINOIS**
Susan Meyer '74 was recently named general counsel, vice president and secretary of United Stationers, headquartered in the Chicago metropolitan area (page 15).

**RALEIGH
NORTH CAROLINA**
The Honorable Janice Mackenzie Cole '79 breaks barriers and makes history as the first woman and the first African American to serve on the bench in the district court in Raleigh, North Carolina. Judge Cole has been elected as U.S. Attorney for the Eastern District of North Carolina (page 19).

**ST. PETERSBURG
FLORIDA**
Fordham Law School's Tax Most Court Team won \$50,000 in the 1998 National Tax Most Court Competition, capturing prizes for Best Applicant, Best Team and Best Speaker (page 6).

**SANTA FE
NEW MEXICO**
The Honorable Paul Kelly '67 serves on the U.S. Court of Appeals for the Tenth Circuit in Santa Fe, New Mexico (page 12).

**MENLO PARK
CALIFORNIA**
Robert A. Ferris '66, is the co-founder of Sequoia Associates, a private investment firm in Menlo Park, California. He also serves as the managing director of Carbon Seaman Capital (page 16).

**CENTRAL/SOUTH
AMERICA**
Current alumni include 29 graduates from the South and Central American countries of Brazil, Venezuela, Panama, Colombia, Argentina, Uruguay, Costa Rica, El Salvador and Suriname.

**LAUSANNE
SWITZERLAND**
Hans Charles LL.M. '95 brings an international perspective to Fordham Law School. A successful attorney in Switzerland, who earned two LL.M. degrees from Fordham, Mr. Charles currently serves on the Law School's Board of Visitors (page 11).

LUXEMBOURG
Fordham Law School student Anthony Schouten received the prestigious Achillon Fellowship, during which he served as a clerk under Advocate General Nest Herling of the European Court of Justice.

GERMANY
Represents the second largest international group of alumni, with a total of 27 graduates.

**PARIS
FRANCE**
Fordham's LL.M. graduates prepare to celebrate the 10th anniversary of the LL.M. Program with a reunion and gala in Paris, France, scheduled for June 18-20, 1999.

**XIA MEN
CHINA**
Professor Joseph Perillo testified before the Legislative Affairs Committee of the Chinese Congress and at the Xiamen University to representatives of 100 Chinese law schools, judges and officials on American contract law.

EUROPEAN UNION
The Fordham Center on European Law and International Arbitration, under the direction of Professor Roger C. Cook, works with the Department of Education (through the United States Constitution) to work in "Evolution" with changing interests appearing by Member States of the EC Commission (page 7).

**TEL AVIV
ISRAEL**
Professor Russell Powell teaches at a law school near Tel Aviv, while on sabbatical in Israel in Spring, 1998 (page 6).

**ISTANBUL
TURKEY**
The Joseph R. Crowley Program in International Human Rights embarked on an 11-member mission to investigate human rights abuses in Turkey. Pictured here, a Turkish official with the bloody shirt of a human rights activist, who survived a near-fatal assassination attempt.

**TOKYO
JAPAN**
Masako Nomoto '95 became the president of the newly formed Japan Chapter of the Fordham Law Alumni Association, which held its first alumni reunion in Tokyo. In attendance was LL.M. Program Director, Estelle Fabian.

ITALY
Represents the largest international group of alumni, with a total of 30 graduates.

**HONG KONG
CHINA**
The Joseph R. Crowley Program in International Human Rights conducts research in preparation for the 1999 mission destination, Hong Kong.

AFRICA
Current alumni include 10 graduates from the African countries of Algeria, South Africa, Egypt and Nigeria.

Throughout the last decade, Fordham University School of Law has expanded the scope of its scholarly and professional world through the efforts of faculty, students and alumni. The Law School continues to build a community that is well prepared for

the challenges of the 21st century and the profound political, technological, social and economic changes that continuously call for re-examination of the law. Presented here, at a glance, is a picture of Fordham in the wider world.

Fordham Law in the Wider World



Make A Better Place

A nonprofit organization that develops and leads
arts and learning programs for youth



Make A Better Place (MABP) is a nonprofit organization that develops and leads arts and learning programs for young people. MABP activities offer participants the opportunity to explore the world through photography, writing and design. MABP...

Make A Better Place | Where I Live Project Activities Guide

Why photography and writing?

"I enjoy taking photos...it's a way for me not just to see more, but to know more about the world around me. When you take a photograph, you look in a different way—more intensively—you try to really understand what you see. Later, when you see the image you took, you learn again."

Jorge, age 19, MABP Program Participant

How do kids benefit from MABP programs?

- MABP programs:
 - Introduce youth to the arts as a powerful means toward personal enrichment and effective, authentic expression
 - Help youth explore their world through photography, writing and design

Make A Better Place | Where I Live Project Activities Guide

Make A Better Place | Where I Live Project Activities Guide

Lesson 2: Image D

An Observation S

Goals
Teaching young people to... experiences both inside and

Make A Better Place | Where I Live Project Activities Guide

Lesson 4: Commu

A Discov

Goals
A Comm... familiar... they s... about... end... ski... by...

Make A Better Place | Where I Live Project Activities Guide

Lesson 7: Photo Walk

An Arts and Learning Session

Goals
This lesson gives participants the chance to see... that will support their ideas in response to the... "What could help my community? What can I do... make a difference?"

Activities

Part 1 – Journaling (5 minutes)
Have the participants write about their ideas and... for the Photo Walk.

Part 2 – Preparation (20 minutes)
a. (10 minutes): Before you hand out the cameras, pro... demonstration about the camera, pointing out its... (shutter release button, viewer, camera lens, etc.). A... simple rules for success (keeping fingers off the lens... composition, trusting your instincts, checking the... to be sure your film is advancing, etc.).

b. (10 minutes): Divide the group into smaller groups o... five young people, each with an adult volunteer. Har... cameras and make sure everyone can operate them. W... you use disposable cameras or point and shoot came... best for everyone to use the same simple equipmen... you head out the door, everyone should... lists from...

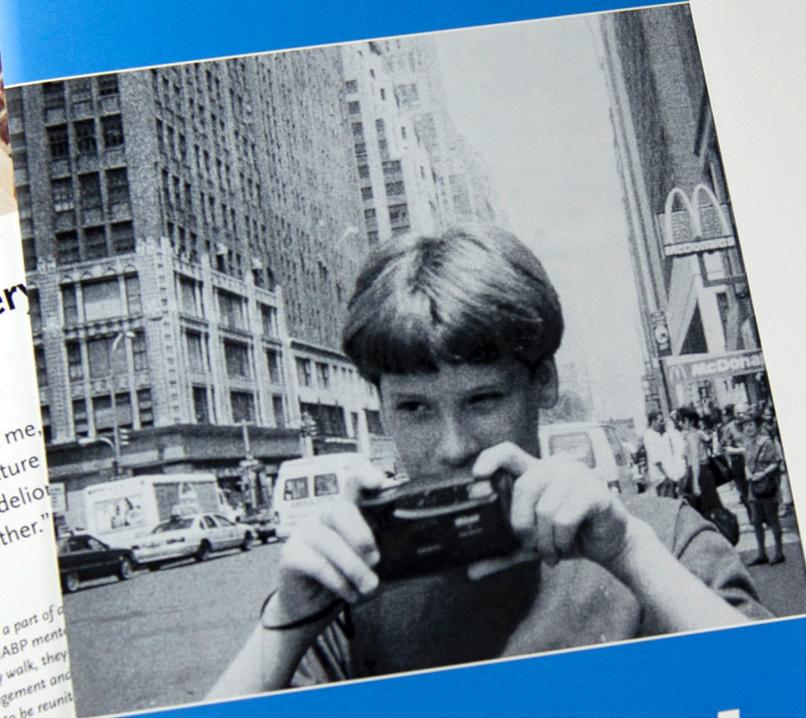


Image Gallery

...are because it reminds me about me, ...y from my mother. I took this picture ...ark—it's a wishing flower, a dandelion... ne of my wish, to be with my mother."

MABP Program Participant
...fourth grade classmates explore their neighborhood as a part of a... photography and writing program. Accompanied by MABP mento... ages that will express their hopes and dreams. As they walk, they... and concerns, helping each other and offering encouragement and... about the kindness of his foster family and his desire to be reunite... ner. This wishing flower—a dandelion—embodies his hope.

Where I Live

Project Activities Guide

MAKE A BETTER PLACE

Make A Better Place is a nonprofit organization that introduces young people to photography and writing as a vehicle for personal enrichment and positive social change.

Are you a mentor, parent, teacher, friend?

Help a young person discover photography and writing as a powerful way to communicate and contribute to the community where they live and learn. *Where I Live* asks young people to use photography and writing to look at their communities and envision change. This open competition offers young people a chance to create their own photography and writing in response to the questions: "What could improve my community?" and "What can I do to help?"



"I like this photo because it is of my friends together smiling."
Mohamed, age 10

where i live

4th International Exhibition | Call for Entries

What you can do to help:

Team up with a young person (5–20 years of age) and offer your time and support. Help them use photography and writing to explore their community, identify its needs, and envision the ways in which they can make a difference.

Exhibition and prizes:

Everybody Wins. Help a young person and we all win. Give them the opportunity to have a say and they will prepare a better future for us all. Selected entries will be presented in a nationwide exhibition and will be eligible for prizes including:

1 Grand prize winner:

Nikon N60 35mm Single-Lens Reflex Camera or the equivalent and a \$300 Make A Better Place scholarship.

12 First prize winners:

Nikon One Touch Zoom 90/QD Camera or the equivalent.

To receive your entry form:

For further details, see our web-site: www.makeabetterplace.org. Email us at info@makeabetterplace.org or fax us at 212.228.2349.

How to enter:

All finished entries will be comprised of a photograph (flat art no larger than 18" x 24") and accompanying text created in response to the questions: "What could improve my community?" and "What can I do to help?"

To be eligible for consideration, entries must be accompanied by a completed and signed entry form with signature by the entrant (and the signature of a parent/legal guardian for entries submitted by young people ages 17 and under).

Entry deadline:

December 15, 2003

Where I Live is made possible through the generous support of

Nikon SPIRIT INITIATIVE
PHOTO Photography pdn

and in cooperation with The New York City Department of Education and The Office of Alternative Schools and Programs.



"If we learn to see beyond the barrier..."
Kevin, age 17



"What I can do is to talk at a PTA meeting..."
Jaspreet, age 11

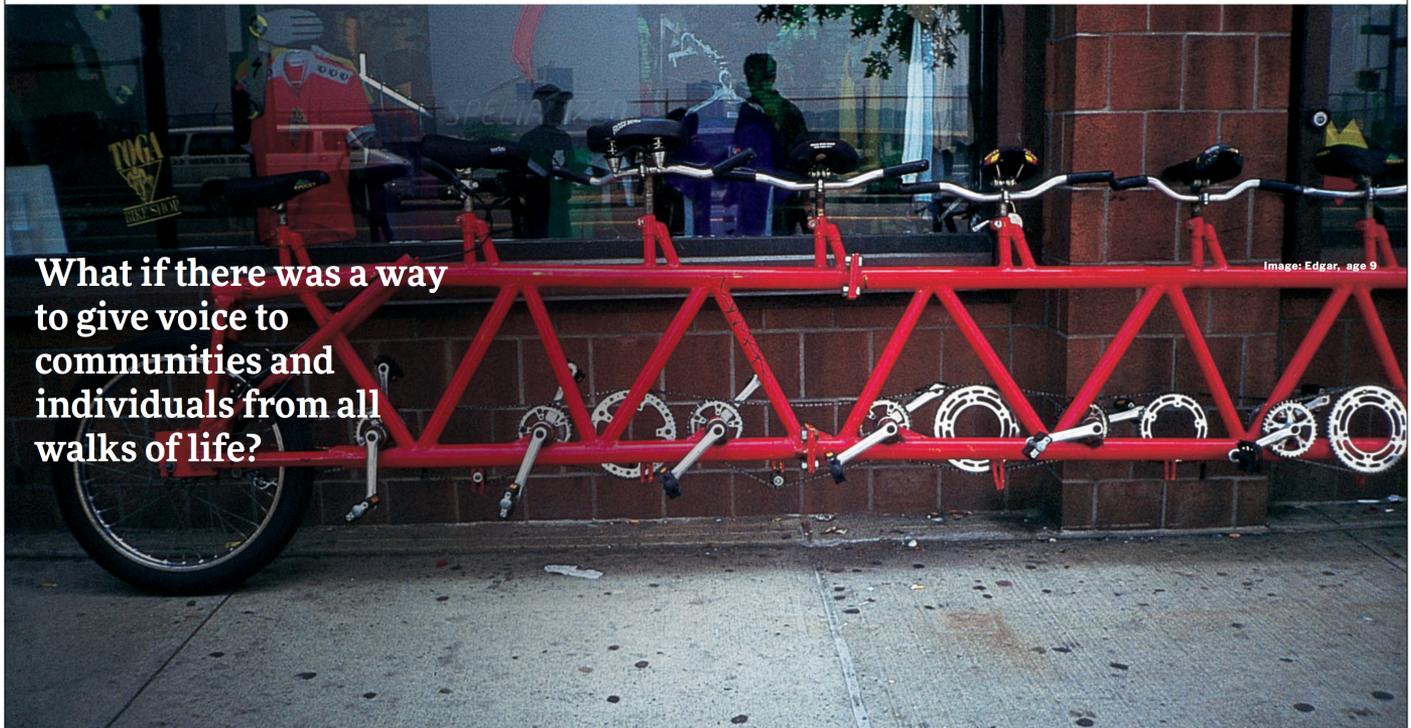


Image: Edgar, age 9

**What if there was a way
to give voice to
communities and
individuals from all
walks of life?**

What if you could help people communicate
their ideas and develop actions to improve
their neighborhoods and their lives?

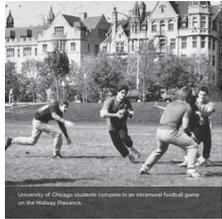
Liska+
Associates

UChicago
Creative



THE UNIVERSITY OF
CHICAGO

**BRAND IDENTITY
EVOLUTION**



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liska.com

