Design for Education

To build awareness and support fundraising, street banners were installed near Erikson Institute's headquarters.

Logos

Beginning with the Graduate School in Child Development, the following Area of Focus logos are approved for use. Each offers a way to visually express their unique role as well as a connection to Erikson Institute.

Horizontal

Erikson Institute

Erikson Institute
Graduate School in Child Development

Erikson Institute
Center for Children and Families

Erikson Institute
Early Math Collaborative

Erikson Institute
New Schools Project

Erikson Institute
Herr Research Center

Erikson Institute
Fussy Baby Network®

Erikson Institute
Technology in Early Childhood Center

Erikson Institute
Early Childhood Leadership Academy

Erikson Institute
Edward Neisser Library

Erikson Institute
President's Council

Stacked

Erikson Institute

Erikson Institute
Graduate School in Child Development

Erikson Institute
Center for Children and Families

Erikson Institute
Early Math Collaborative

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Erikson Institute
Edward Neisser Library

Erikson Institute
President's Council

For Erikson Institute, a premier graduate school in early child education, Liska + Associates developed comprehensive brand guidelines, including a nomenclature system for their many areas of focus.

As a part of Erikson Institute's 50th anniversary celebration, we designed exterior signage, including a wall of windows that displays their mission and values.

Erikson Institute

50th Anniversary Year Highlights
September 2016–June 2017

Liska + Associates creates a variety of print materials to support Erikson Institute's higher education mission.

Erikson Institute
Technology in Early Childhood Center

Media Literacy in Early Childhood

A Critical Conversation

Relationships are the foundation of media literacy. Children and adults can and should learn from and with one another in working toward an understanding of how digital devices can be used appropriately and intentionally to support learning.

"When we talk about media literacy, we also need to talk about the adults in children's lives. Each one is a potential 'media mentor.'"

Chip Donohue, PhD
Director, Erikson Institute's
Technology in Early Childhood Center

Teaching media literacy to young children requires adults to embrace and value curiosity, both in children and themselves, and understand that no one is an expert. Grasping the full potential the digital world holds for early learning is a process that leads from exploration to discovery, and along the way, it is important to never stop asking questions about the information we are reading online, what digital media can help accomplish, why it is being used, and what we can make with technology.

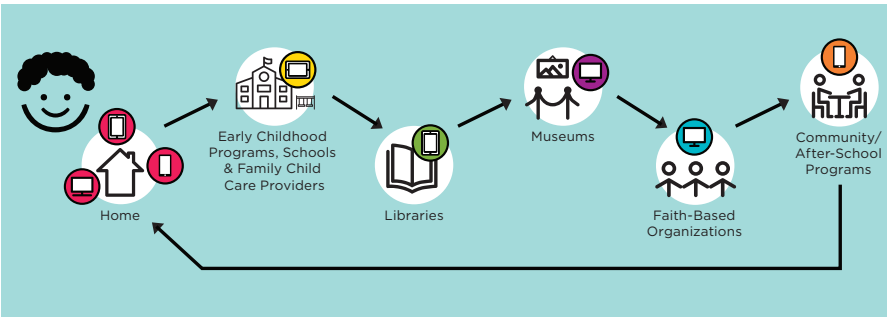
The idea of adults and children engaging in digital media together was at the heart of Media Literacy in Early Childhood: A Critical Conversation, a symposium at Erikson Institute on June 26, 2017 hosted by Erikson's Technology in Early Childhood (TEC) Center in partnership with the National Association for Media Literacy Education (NAMLE). The symposium preceded NAMLE's 2017 national conference, providing discussion topics throughout the week.

"Media literacy is power in the digital age."

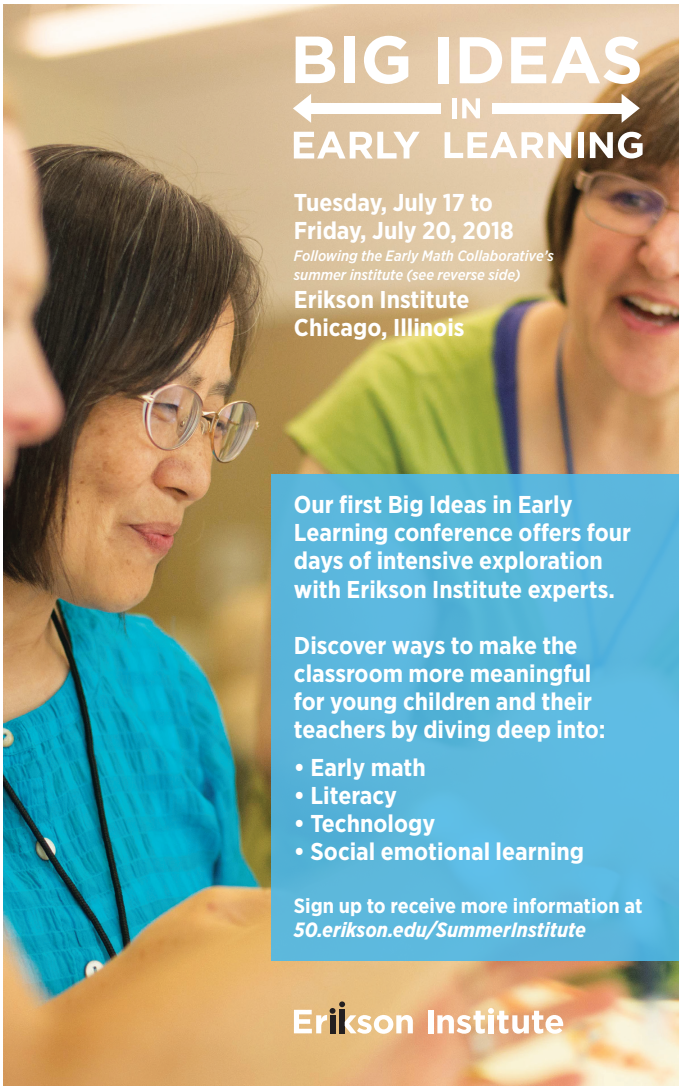
Faith Rogow, PhD
Media Literacy Education Strategist,
Insighters Educational Consulting

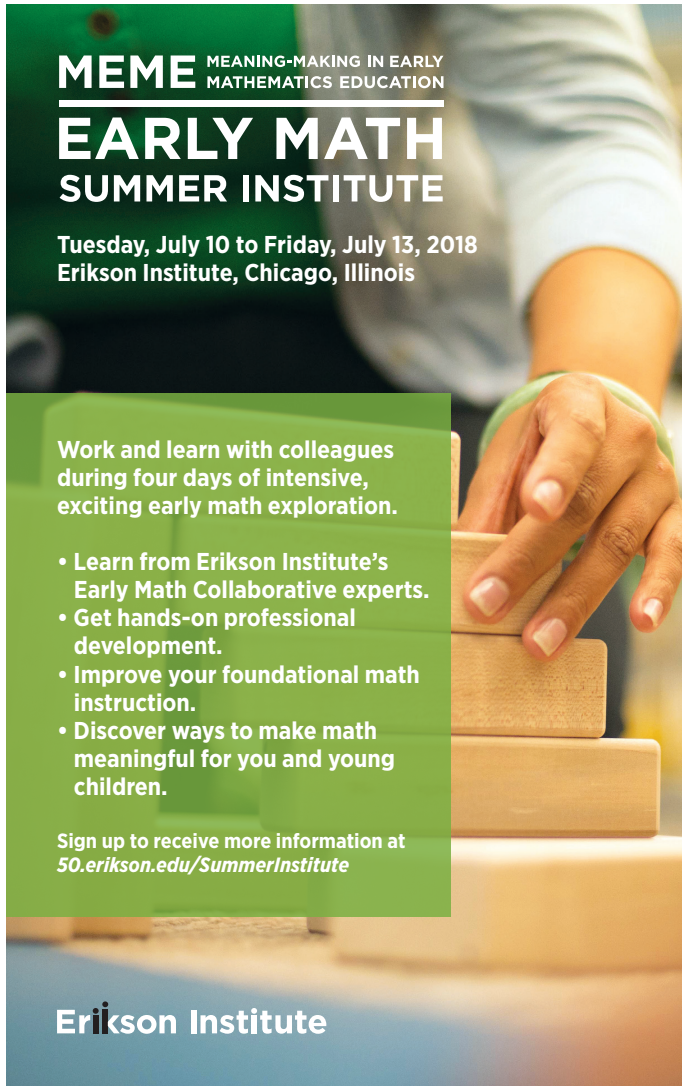
The Ecosystem of Media Literacy in Early Childhood

Throughout the day, a child encounters digital media in many places. It's important that adults in all these settings are educated in media literacy to help meaningfully integrate technology into the child's experience.

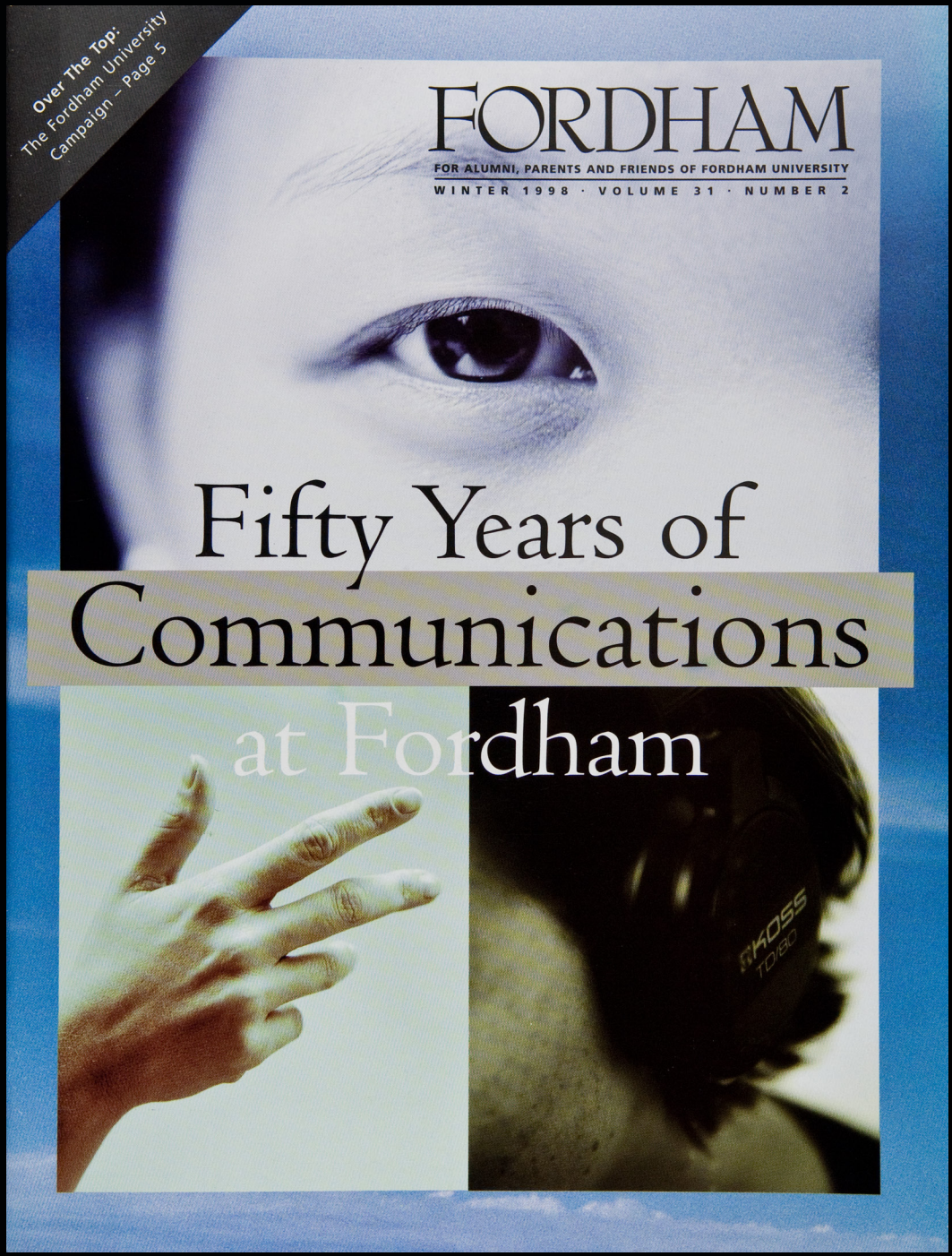


teccenter.erikson.edu





A variety of print and web-based materials to support various programs.



Publications to support Fordham University's communication efforts, including the President's Report and alumni magazine.

The Honorable Janice MacKenzie Cole '79 breaks barriers and makes history as the first woman and the first African American to serve on the bench in the district court in Raleigh, North Carolina. Judge Cole now serves as U.S. Attorney for the Eastern District of North Carolina.

RALEIGH NORTH CAROLINA

When Judge Janice McKenzie Cole '79 was elected to a state district court judgeship in a rural North Carolina community in 1990, she became a first, twice.

Judge Cole, a native New Yorker, was the first woman and the first African American to serve as a judge in that district, located in the northeastern section of the state. For seven years previously, as a private attorney specializing in criminal defense and family practice, she was the only woman in a 10-county area with an active court practice. "In visiting the area, I realized that there was a scarcity of women and minority attorneys here. I thought I could play a role in changing that."

After establishing a reputation as an accomplished lawyer, Judge Cole ran a grass roots campaign that landed her on the bench. "I think I had built up a good reputation, and people thought I would be a knowledgeable, fair-minded judge."

In 1994, Judge Cole's reputation took on a national scope and, via presidential appointment and Senate confirmation, she was sworn in as U.S. Attorney for the Eastern District of North Carolina, the position she currently holds.

Judge Cole, who attended Fordham Law's evening program while working as a research associate and completing her master's degree in public administration at John Jay College of Criminal Justice, started her law enforcement career as a New York City police officer. After two years, she was one of a throng of City employees laid off during a fiscal crisis in 1975.

"The evening program gave me the opportunity I needed to continue to work while getting my law degree," she said. "But beyond that, Fordham, even in the '70s, was clearly interested in diversifying its student body, and that was very important to me. Throughout the years, it has remained committed to serving all populations." Today, Fordham is among the top dozen minority legal educators in the country.

And Judge Cole has remained committed to Fordham. "I get resumés from all over the country, and I certainly know that Fordham students have received high-quality training. I'm happy to be in a position that allows me to give those resumés all of the attention they deserve."

Northern District of California. More than 200 alumni gathered at the Westchester Country Club for the seventh Annual Mulligan Scholarship Tennis and Golf Outing. At the Annual Luncheon, the Medal of Achievement was presented jointly to Thomas J. Kavaler '72 and the Honorable Loretta Preska '73. The Honorable Paul Kelly '67 gave a splendid address which is reprinted in the *Fordham Law Review*.

Since its inception last September, the Communications Office, under the direction of Minne Hong, has implemented more than 60 projects to maximize positive public perception of the School, its programs, faculty and students. The efforts of the Communications Office have and will continue to focus on three primary areas: print communications, visual communications and media relations. You have probably already noticed the impact.

Our ability to keep pace with advances in technology is only possible through the support of our alumni.

A major element of the School's standing in various rankings, as well as our ability to attract top students, is the outstanding work of our Career Planning and Placement Center. In 1997-98, nearly 5,000 interviews by 290 employers were conducted on campus. Within six months of graduation, 95.8 percent of the Class of 1997 was employed, and placement opportunities remain strong for our 1998 graduates. This important office is headed by Assistant Dean Michael Schiumo.

"A Helping Hand"

Fordham Law School is having a major impact in the nation and in the wider world. The number of students arriving at Lincoln Center from other parts of the country and from around the globe is far greater than ever before. Many are returning to their home regions and are much better prepared for their professional lives because of their experiences at Fordham.

Each element of this endeavor — faculty recruitment, student scholarship, upgrades of the physical plant, installation of new technology, administration of new and innovative programs — has been made possible by the tremendous support of our alumni. The leadership of Thomas Kavaler '72 with the National Scholars Program; Denis Cronin '72 with the Annual Fund; Michael Manley '91 with the Recent Graduates; and Bill Frank '66 and George Ross '66 as presidents of the Fordham Law Alumni Association, has been essential to our success.

All of us at Fordham Law School thank you for making this possible. We deeply appreciate your support.

Respectfully submitted,

John D. Feerick

John D. Feerick
Dean

NEW YORK NEW YORK

Through Fordham's Clinical Education Program, student lawyers have a wide range of opportunities to work on live client cases. Clinic graduate Susan Wolber and Professor Marcella Silverman discuss the legal merits of a client's case outside of the Northern Manhattan Improvement Corporation, located in the Washington Heights community.

NEW YORK NEW YORK

Fordham Law School, strong at home, has a faculty which is involved, forward-thinking and innovative (page 5).

BELFAST N. IRELAND

Dean John D. Feerick and Fordham alumni delegates met Judge C. Paul McRandle, Resident Magistrate for Northern Ireland.

MONTREAL QUEBEC

Professor Joel Reidenberg serves on the Scientific Advisory Committee for the International Privacy Conference in Montreal, Quebec.

DES PLAINES ILLINOIS

Susan Meyer '74 was recently named general counsel, vice president and secretary of United Stationers, headquartered in the Chicago metropolitan area (page 15).

RALEIGH NORTH CAROLINA

The Honorable Janice MacKenzie Cole '79 breaks barriers and makes history as the first woman and the first African American to serve on the bench in the district court in Raleigh, North Carolina. Judge Cole has been elected as U.S. Attorney for the Eastern District of North Carolina (page 19).

ST. PETERSBURG FLORIDA

Fordham Law School's Tax Moot Court Team won top honors in the 1998 National Tax Moot Court Competition, capturing prizes for Best Appellant, Best Team and Best Speaker (page 10).

SANTA FE NEW MEXICO

The Honorable Paul Kelly '67 serves on the U.S. Court of Appeals for the Tenth Circuit in Santa Fe, New Mexico (page 12).

BARCELONA SPAIN

Clara Pombo '95 was selected as the first president of the Spain Chapter of the Fordham Law Alumni Association, which recently held its first reunion.

MENLO PARK CALIFORNIA

Robert A. Ferris '66, is the co-founder of Sequoia Associates, a private investment firm in Menlo Park, California. He also serves as the managing director of Carlon-Iseman Capital (page 16).

CENTRAL/SOUTH AMERICA

Current alumni include 29 graduates from the South and Central American countries of Brazil, Venezuela, Panama, Colombia, Argentina, Uruguay, Costa Rica, El Salvador and Suriname.

LAUSANNE SWITZERLAND

Pierre Charpie LL.M. '95 brings an international perspective to Fordham Law School. A successful attorney in Switzerland, who earned two LL.M. degrees from Fordham, Mr. Charpie currently serves on the Law School's Board of Visitors (page 11).

LUXEMBOURG

Fordham Law School student Anthony Schouten received the prestigious Acheson Fellowship, during which he served as a clerk under Advocate General Nial Fennelly of the European Court of Justice.

GERMANY

Represents the second largest international group of alumni, with a total of 27 graduates.

PARIS FRANCE

Fordham's LL.M. graduates prepare to celebrate the 10th anniversary of the LL.M. Program with a reunion and gala in Paris, France, scheduled for June 18-20, 1999.

XIA MEN CHINA

Professor Jopeph Perillo testified before the Legislative Affairs Committee of the Chinese Congress and at Xia Men University to representatives of 100 Chinese law schools, judges and officials on American contract law.

EUROPEAN UNION

The Fordham Center on European Union Law and International Antitrust, under the direction of Professor Roger Cracket, presents the conference on "The European Union and the United States: Constitutional Systems in Evolution," with concluding remarks presented by Marcelino Oreja, the EC Commissioner (page 7).

TEL AVIV ISRAEL

Professor Russell Pearce taught at a law school near Tel Aviv while on sabbatical in Israel in spring 1998 (page 6).

ISTANBUL TURKEY

The Joseph R. Crowley Program in International Human Rights embarked on an 11-member mission to investigate human rights abuses in Turkey. Pictured here, a Turkish official with the bloody shirt of a human rights activist, who survived a near-fatal assassination attempt.

ITALY

Represents the largest international group of alumni, with a total of 30 graduates.

TOKYO JAPAN

Masako Nomoto '96 became the president of the newly formed Japan Chapter of the Fordham Law Alumni Association, which held its first alumni reunion in Tokyo. In attendance was LL.M. Program Director, Estelle Fabian.

HONG KONG CHINA

The Joseph R. Crowley Program in International Human Rights conducts research in preparation for the 1999 mission destination: Hong Kong.

AFRICA

Current alumni include 10 graduates from the African countries of Algeria, South Africa, Egypt and Nigeria.

THROUGHOUT the last decade, Fordham University School of Law has expanded the scope of its scholarly and professional world through the efforts of faculty, students and alumni. The Law School continues to build a community that is well prepared for the challenges of the 21st century and the profound political, technological, social and economic changes that continuously call for re-examination of the law. Presented here, at a glance, is a picture of Fordham in the wider world.

Fordham Law in the Wider World

The Fordham University President's Report includes an infographic demonstrating the global reach of the School of Law.

Make A Better Place

A nonprofit organization that develops and leads
arts and learning programs for youth

This overview brochure introduces Make A Better Place, which promotes cross-disciplinary learning using innovative arts-based activities and instruction.

Make A Better Place (MABP) is a nonprofit organization that develops and leads arts and learning programs for young people. MABP activities offer participants the opportunity to explore the world a
writing and design. MABP

Why photography and writing?

"I enjoy taking photos...it's a way for me not just to see more, but to know more about the world around me. When you take a photograph, you look in a different way—more intensively—you try to really understand what you see. Later, when you see the image you took, you learn again."

Jorge, age 19, MABP Program

How do kids benefit from MABP programs?

MABP programs:

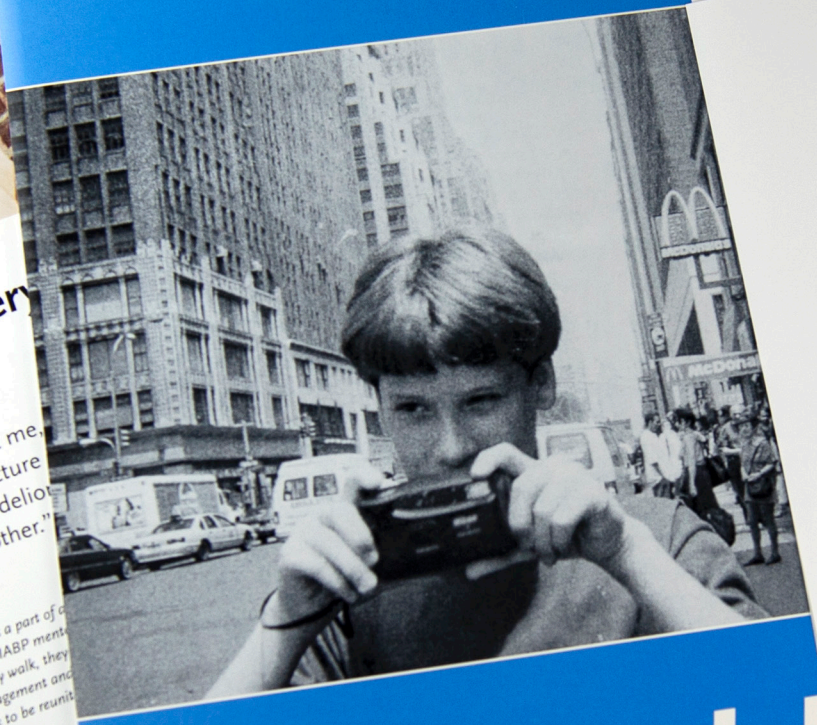
- Introduce youth to the arts as a powerful means toward personal enrichment and effective, authentic expression
- Help your

Image Gallery

ure because it reminds me about me,
y from my mother. I took this picture
Park—it's a wishing flower, a dandelio
ne of my wish, to be with my mother."

BP Program Participant

ourth grade classmates explore their neighborhood as a part of
hotography and writing program. Accompanied by MABP ment
ages that will express their hopes and dreams. As they walk, they
nd concerns, helping each other and offering encouragement and
s about the kindness of his foster family and his desire to be reunit
her. This wishing flower—a dandelion—embodies his hope.



Where I L

Project Activities Guide

Materials for teachers to implement the Make A Better Place curriculum in their classrooms.

Lesson 7: Photo Walk

An Arts and Learning Session

Goals

This lesson gives participants the chance to se
that will support their ideas in response to the
"What could help my community? What can I do
make a difference?"

Activities

Part 1 – Journaling (5 minutes)

Have the participants write about their ideas and e
for the Photo Walk.

Part 2 – Preparation (20 minutes)

a. (10 minutes): Before you hand out the cameras, pro
demonstration about the camera, pointing out its
(shutter release button, viewer, camera lens, etc.). A
simple rules for success (keeping fingers off the lens
composition, trusting your instincts, checking the
to be sure your film is advancing, etc.).

b. (10 minutes): Divide the group into smaller groups o
five young people, each with an adult volunteer. Ha
cameras and make sure everyone can operate them. W
you use disposable cameras or point and shoot came
best for everyone to use the same simple equipment.
you head out the door, everyone should
lists from

MAKE A BETTER PLACE

Make A Better Place is a nonprofit organization that introduces young people to photography and writing as a vehicle for personal enrichment and positive social change.

Are you a mentor, parent, teacher, friend?
Help a young person discover photography and writing as a powerful way to communicate and contribute to the community where they live and learn. *Where I Live* asks young people to use photography and writing to look at their communities and envision change. This open competition offers young people a chance to create their own photography and writing in response to the questions:
"What could improve my community?" and *"What can I do to help?"*

"I like this photo because it is of my friends together smiling."
Mohamed, age 10

where i live

4th International Exhibition | Call for Entries

What you can do to help:
Team up with a young person (5–20 years of age) and offer your time and support. Help them use photography and writing to explore their community, identify its needs, and envision the ways in which they can make a difference.

Exhibition and prizes:
Everybody Wins. Help a young person and we all win. Give them the opportunity to have a say and they will prepare a better future for us all. Selected entries will be presented in a nationwide exhibition and will be eligible for prizes including:

1 Grand prize winner:
Nikon N60 35mm Single-Lens Reflex Camera or the equivalent and a $300 Make A Better Place scholarship.

12 First prize winners:
Nikon One Touch Zoom 90/QD Camera or the equivalent.

To receive your entry form:
For further details, see our web-site: www.makeabetterplace.org. Email us at info@makeabetterplace.org or fax us at 212.228.2349.

How to enter:
All finished entries will be comprised of a photograph (flat art no larger than 18" x 24") and accompanying text created in response to the questions: **"What could improve my community?"** and **"What can I do to help?"**
To be eligible for consideration, entries must be accompanied by a completed and signed entry form with signature by the entrant (and the signature of a parent/legal guardian for entries submitted by young people ages 17 and under).

Entry deadline:
December 15, 2003

Where I Live is made possible through the generous support of

Nikon SPIRIT INITIATIVE

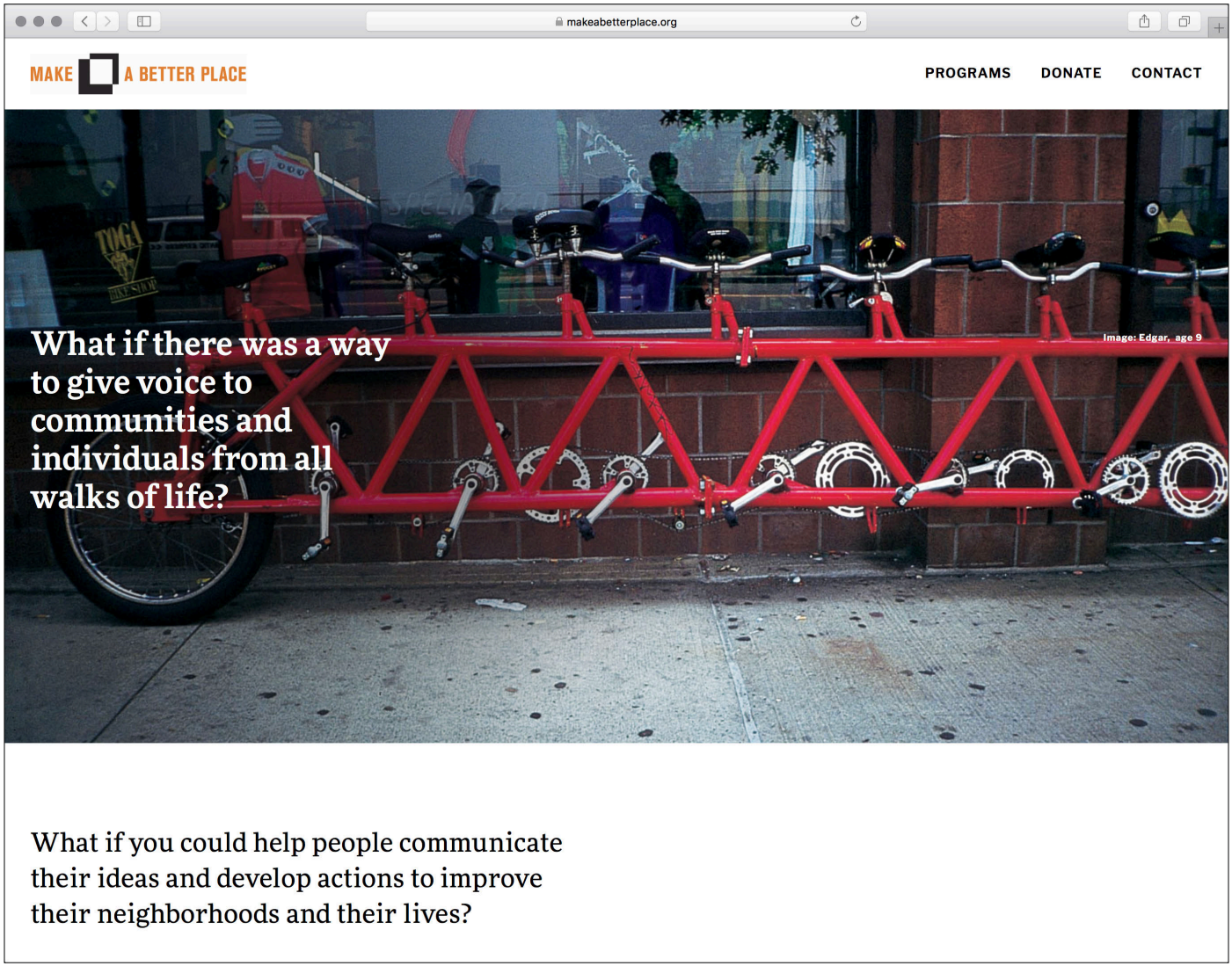
AMERICAN PHOTO · Photography Quarterly · pdn

and in cooperation with The New York City Department of Education and The Office of Alternative Schools and Programs.

"If we learn to see beyond the barrier..."
Kevin, age 17

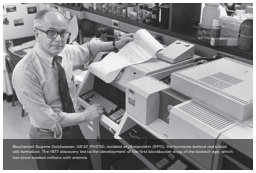
"What I can do is to talk at a PTA meeting..."
Jaspreet, age 11

Make A Better Place call for entries to promote their international arts exhibition.



What if you could help people communicate their ideas and develop actions to improve their neighborhoods and their lives?

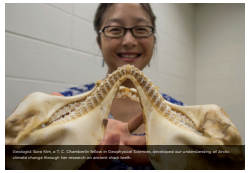
The website includes information for teachers and institutions to incorporate the Make a Better Place programs into their curriculum..



Biochemist Sujeet Sukhavasi, AB'03, PhD'10, isolated and characterized SPO1, the hormone behind red blood cell formation. The 1977 discovery led to the development of the first blockbuster drug of the biotech age, which has since treated millions with anemia.

Students view a statue of King Tutankhamun at the University of Chicago's Oriental Institute. The Oriental Institute was founded in 1919 by James Henry Breasted, the first chair in Egyptology and Oriental History in the United States.

Urban sociologists Ernest W. Burgess, PhD'13 (pictured), Robert Park, and Louis Wirth, PhD'15, LLB'24, PhD'26, provided the foundation for the Chicago School of Sociology, which emerged in the 1920s and 1930s, and explored the urban environment by combining theory and ethnographic fieldwork. They studied in one section to many other urban areas.



Geologist Sara Kim, A.T.C. Chamberlin Scholar in Geophysical Sciences, developed our understanding of Arctic climate change through her research on ancient shark teeth.

Associate Head of Fireteam women and gynecical Lewis Duncan Bradley, A.B.'02, PhD'05, M.D.'09, PhD'09, discovered the first sex-linked chromosomal abnormalities associated with cancer.

Teacher Donna Hensel reads to children at the University of Chicago Laboratory Schools. In 1896, John Dewey founded the elementary school that would become the Lab Schools, introducing a democratic model of teaching still used at Lab and at many other schools—today.

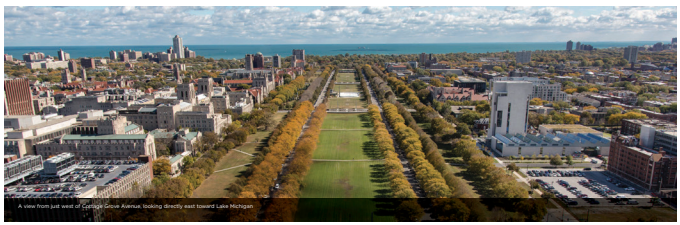
Prolific author and theorist Lauren Berlant leads classes in the Department of English Language and Literature.

Alpes and Crows-Nauses compete for the seventh annual Chairman's Cup broomball title at the Midway Plaisance Ice Rink.

An illustration of the 1893 World's Columbian Exposition held in Jackson Park.

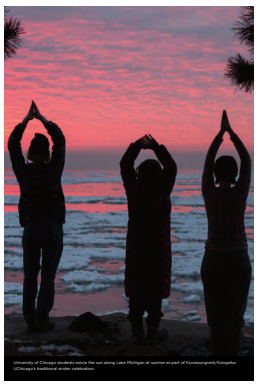
The world's first Ferris Wheel operated on the Midway Plaisance during the 1893 World's Columbian Exposition.

University of Chicago students compete in an intramural football game on the Midway Plaisance.



A view from just west of Ellis Grove Avenue, looking directly east toward Lake Michigan.

The Chicago Maroon A Cappella group performs during Orientation Week.



University of Chicago students salute the sun along Lake Michigan at sunrise as part of Kuvisungamit/Kangeiko, UChicago's traditional winter celebration.

The Jony D. Calhey Learning Center in Hoover Memorial Library

Oprah Winfrey, the Los Angeles–based media mogul, philanthropist, and actress, delivered the address at the Seventy-Second Convocation, the University's first convocation held outdoors.

University of Chicago students at Henry Crown Field House

Students participate in Holi, a Hindu religious festival hosted by Spiritual Life.

Author and filmmaker Q. N. Rodionoff and students enjoy video-making as an extracurricular activity.

A series of wall displays celebrates the University of Chicago's history and how its legacy continues to inspire today's academic community.

Liska+
Associates

610 N. Fairbanks
Studio 2 East
Chicago, Illinois
60611 USA

1 312 867 1111
liska.com

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